



**ATLANTA
GRADUATE
SCHOOL**
UNITED STATES OF AMERICA



NORTH AMERICA INSTITUTE
FOR INNOVATIVE DEVELOPMENT



ADVANCED LEADERSHIP AND MANAGEMENT PROGRAM FOR MEMBERS OF ANAMBRA STATE HOUSE OF ASSEMBLY

Theme:

**Mastery of the House Standing Orders;
A Sine Qua Non for Legislative Transformation**

VENUE	COURSE FEE	DATE
Drury Inn & Suites Atlanta Morrow 6520S Lee Street Morrow, GA 30260	\$4000 USD	Sun. 24th – Fri. 29th July, 2022

Partners



GEOFIDEL
INSTITUTE FOR
LEADERSHIP &
MANAGEMENT
London - United Kingdom





MUHAMMADU BUHARI
PRESIDENT, COMMANDER-IN-CHIEF
OF THE ARMED FORCES
FEDERAL REPUBLIC OF NIGERIA



HIS EXCELLENCY
Chief Chukwuma C. Soludo
Governor, Anambra State



Rt. Hon. Uche Victor Okafor
Speaker, Anambra State House of Assembly

Education

is the most powerful
tool which you can use
to change the world.

- Nelson Mandela

ABOUT AGS TRAINING COURSES

AGS training courses are excellent, very thorough and methodical in content, well- structured to promote individual and collective discussion and thought. Our trainers are professionals. We operate at good quick pace with room for discussion and debate. Great practical exercises and group participation. The contents of the courses are very useful and directly relevant to both your professional and personal life. Furthermore, the courses are always production and efficiency driven, tailored towards industry needs and global best practices. The courses are always interesting, broad and well thought out. It is usually delivered with examples, live illustrations and, where necessary, with humor for easy understanding. More so, the professional trainer's presentations are always excellent, engaging and dynamic, enthusiastic, concise and well explained.



COURSE BACKGROUND



Legislatures are *the peoples' branch* of government, the institution where citizens' interests and preferences are expressed and transformed into policy, and the point at which, at least potentially, people must closely engage their government. As such, legislatures are keys to achieving the democratic potentials embodied in the concept of good governance. Therefore, they must function effectively in order to reinforce democracy and make public policies effective. If the voices of those most affected by government policies are not heard in the policymaking process, those policies will not be as successful as they should be.

Legislatures fulfill a number of important functions in a democracy:

- (1) They *represent people and groups*, reflecting and pushing forward their needs, aspirations, problems, concerns, and priorities to the policymaking and policy-amending process;
- (2) They make laws, the rules that govern the people; and
- (3) They *practice oversight*, assuring that laws and programs are carried out legally, effectively, and according to legislative intent.

Though effective mechanisms of representation is fundamental to the work of the legislature, for it shapes the democratic character of the other two functions, without deep knowledge of the House Standing Orders, effective representation is unattainable.

This Advanced Leadership and Management Program for members of the Anambra State House of Assembly, with particular emphasis on the House Standing Orders, is customized to help the law makers function more effectively and perform their functions more democratically and more representatively. The program is designed to strengthen the leadership skills of individual legislators and broaden their experience through shared knowledge and thought-provoking conversations on issues which are relevant to law making and promotion of democratic governance. The aim of the course is to avail the delegates with the requisite knowledge for significantly contributing to legislative institutional strengthening and overall advancement in the management of public affairs.

Offered over a period of four days, this unique program allows the participants to explore the leadership challenges of representative government and address the key elements of personal, ethical, and political leadership with respect to their roles and responsibilities as elected representatives.

They will explore their own personal motivations and identify their leadership styles, better understand those of their colleagues, address leadership challenges in using power and influence, explore ethical dilemmas and decisions, and explore leadership challenges in forging and shaping collective actions. They will also explore ways for engaging productively with conflicts and differences and develop the mindset and practices that support effective leadership.

Finally, the participating legislators are expected to delve into specific policy problems and choices of the new government, better understand how citizens organize and mobilize around their political beliefs, and address the very foundations of representative democracy and their leadership role in carrying out and preserving representative government within the context of the transformational reform agenda of the new government.

This one week intensive program, therefore, offers legislators an optima mix of concept breakthrough leadership and management as political actors through in dept knowledge of the House Standing Order and skillful use of it to advance the cause of democratic governance.

COURSE OVERVIEW



This course is designed with the following objectives in mind:

- Achieving Mastery of the House Standing Orders by the legislators;
- Equipping the legislators with the necessary skill for overcoming the challenge of keeping pace with the contemporary regulatory demands of the forces of globalization, particularly emerging global knowledge-based societies and economies; and
- Mainstreaming of information and communication technologies in law making process.

In order to understand the challenges of law making that promotes the reform agenda of the incoming 21st century compliant government of Anambra State, we should ask ourselves the following questions:

What will be the role of the hybrid legislator in the development of a new Anambra State? How can the legislative arm of the government of Anambra State unleash its potentials to be all it can become? And, How can our law making organ of government keep pace with a situation in which it is estimated that empirical knowledge of governance indexes are doubling every five years.

In the training, therefore, we shall examine the challenges that affect a legislature in transition and transformation. We shall discuss all the issues covered by the program contents:



PROGRAM CONTENTS

- Models of Leadership: transformational and servant leadership
- Nexus between effective and transformational leadership
- Nexus between Vision and Leadership; Power and Leadership;
- Managing and Leading; Cultivation of Followership
- Quixotic Leadership and Management
- Authentic Leadership and Management
- Nexus between Leadership and Responsibility
- Avoiding Excuses and Blame-games
- Emotional Intelligence and Leadership
- Information and communication technologies and law-making
- Globalization and law making
- Legislative Leadership and Institutional Strengthening
- Scope and Relevance of Alternative Dispute Resolution in Legislative Processes
- Engagement with bills, motions and oversight functions
- Post-Legislative Scrutiny
- Implementation of Government Policies and Legislative Interventions
- Issue/Data/Sector Briefs
- Drafting of Motions, Occasional Papers, Briefs of Arguments and Lead Debates
- Development of Partnerships and Identification of New Funding Opportunities

TRAINING TOPICS

1. General Overview of Leadership.
2. Models of Leadership & Management.
3. Leadership Roles of Anambra State House of Assembly in Promoting and Strengthening the Reforms and Innovative Agenda of the Incoming Government of Anambra State.
4. Post-Legislative Scrutiny as a Tool for Ensuring Implementation of Laws and Government Policies.
5. The Basics of Legislative Oversight.
6. Mastery of the House Standing Orders as a Pre-Condition for Achieving Effective Legislative Function
7. Scope & Relevance of Alternative Dispute Resolution (ADR) in Legislative Processes.
8. ADR as an Instrument for Managing and Resolving the Underlying Causes of Conflicts between Government and Parliament.
9. Globalization and law-making
10. Review of the 5th Alteration of the Constitution of the Federal Republic of Nigeria.
11. Information and Communication Technologies and Law-making
12. Fundamentals of ICT for Legislators
13. Affirmative Action, Gender Balancing in Political Participation and Other Strategic Variables in Legislative Processes.
14. The Concept of Expanding the Frontiers of Learning through Global Best Practices, Training Benchmark Studies and International Partnerships.
15. Constituency Development Funds, Legislative Strengthening and their Impacts on Grassroots Politics.



LEARNING OBJECTIVES

At the end of the training, participating legislators will be able to:

- Effectively serve on several committees of the House of Assembly, make valuable inputs, as well as listen to suggestions made by their colleagues in a very respectful way.
- Initiate reviewing of legislative programs, bills and motions, and improving upon them.
- Maintain positive relationships with the following: other legislatures, (within and outside Nigeria); academic and training institutions, organizations, and the society, at large.
- Engage and exercise their oversight functions and powers.
- Engage in post-legislative scrutiny.
- Build networks with other legislative houses, academic institutions and other relevant agencies and organizations.
- Having been equipped with leadership skills, deliver quality speeches at public events and functions.
- Develop superb active listening, communication, and presentation skills.
- Develop the ability to think on their feet and talk to the press with great confidence.
- Acquire extensive leadership, legislative, basic ICT and managerial skills.
- Acquire the ability and competence to work with people from a wide range of backgrounds.
- Improve the ability and competency to face challenges and solve complex problems.
- Acquire Alternative Dispute Resolution (ADR) skills.
- Build a culture of public trust and transparent as well as legislative accountability.





LEARNING OUTCOME AND IMPACT

Our focus is the same as yours: growth and an immediate and long-lasting return on investment. At the Advanced Leadership Program, you can expect the following

INDIVIDUAL ROI	ORGANIZATIONAL ROI
<ul style="list-style-type: none"> Return to Anambra State with an action plan for a Leadership challenges facing our new government 	<ul style="list-style-type: none"> Acquire a tool kit to solve institutional problems immediately upon return to your legislative assignments
<ul style="list-style-type: none"> Learn how to lead authentically, examine leadership talents, and address areas of concern for development of the reform agenda of the government 	<ul style="list-style-type: none"> Apply bullet proof method to build culture and develop high performing team
<ul style="list-style-type: none"> Deliver critical leadership message with the help of our strategic decision-making sessions 	<ul style="list-style-type: none"> Drive institutional performance while effectively managing internal and external stakeholders
<ul style="list-style-type: none"> Execute dynamically by learning how to create support around goals 	<ul style="list-style-type: none"> Develop strategic thinking to liberate the people of your constituency
<ul style="list-style-type: none"> Become a more effective negotiator & transformer 	<ul style="list-style-type: none"> Bring innovation to your legislature by developing a growth mindset
<ul style="list-style-type: none"> Overcome adversity and complexity by learning how to be agile and adapt to uncertainties 	<ul style="list-style-type: none"> Formulate and address law making related research questions by converting data into insights

SPECIAL BENEFITS FOR ATTENDING THIS PROGRAM

1. Upon completion of the program, participants earn award of Certificate of Participation in Leadership & Management.
2. Nomination to become a Fellow of Atlanta Graduate School and North American Institute For Innovative Development
3. Alumni benefits, joining a network of alumni with the following benefits: A 25 percent tuition benefit for yourself and up to four colleagues each year for programs lasting up to seven days
4. Global Atlanta Graduate School and North American Institute For Innovative Development alumni networking opportunities, Access to Atlanta Graduate School Alumni Career Services resources, including unique career content, a job board, an online networking platform, the alumni directory, and lots more, A lifetime Atlanta Graduate School forwarding email address, Subscriptions to Atlanta Graduate School and Eligibility to join a Atlanta Graduate School alumni club

Whereas, a selected list of outstanding Legislators with demonstrable proof of transformation in their legislative houses shall receive Leadership Awards encompassing all categories.



OUR DELIVERY APPROACH

This Top Executive Master-Class will be guided along the following training philosophy:

- a. Androgogy: 80% [Recipient centred learning / teaching process], and
- b. Pedagogy: 20% [Resource centred learning / teaching process]

To cover the scope of services, tasks and expected deliverables, we shall go into details using the following methodologies- participatory using PowerPoint presentations, and provide a much too rare opportunity for participants to interact and mingle in an apex social setting, exceptionally unique for peer-to-peer networking and sharing of experiences on what works and what doesn't work. Each step has:

1. Resource person to handle a key concept;
2. Interactive lectures facilitated by key resource persons who examine the theme and topics of the master-class from a broad theoretical perspective down to case studies examining real world implementation. The presentations will be augmented by small group exercises and frequent discussions from the floor, which serve to contextualise the issue being examined.
3. Discussions of these real-life situations, comparative studies as well as true story examples and handouts of actual cases facilitated by the instructors and trainers
4. Digital toolkits, skills, tips and techniques to help participants build, enhance and inspire positive leadership and support roles.
5. Courseware Content (Customized)

Who Should Attend?

This course is designed for **Legislators** who are looking to expand their knowledge, adaptability skills and influence, so they can make a greater impact on their legislative houses and advance their personal goals.

RESOURCE PERSONS



Drew Mosley

Drew Mosley, BA, Oklahoma State University, Stillwater; JD, Georgetown University Law Center, Washington, DC, USA: Drew Mosley is the President of Atlanta Graduate School. He practices law in the Atlanta Metropolitan Area of Georgia, United States of America. He has been licensed in Georgia since 2003 and in Arkansas since 2008. Drew is a trial and appellate attorney who handles business and family cases ranging from criminal defense to personal injury. At Georgetown Law Center, Drew was editor of one of the law journals and news editor of the law school newspaper. He has been reporting cases from the Georgia Court of Appeals and the Georgia Supreme Court. He is a member of the Bars of all Georgia courts, as well as most Georgia Federal District Courts, the Eleventh Circuit Court of Appeals, and the United States Supreme Court. Drew represents a diverse clientele in his practice, including many native Georgians and clients from Nigeria, Ghana, the Gambia, South Sudan, Cote d'Ivoire and other African and world nations. He feels blessed to work as an attorney, and to avail his forensic skill in whichever way he can in order to seek justice for deserving persons. Drew enjoys travel and learning about the legal systems in other countries and jurisdictions.



Rt. Hon. Victor Uche Okafor

Rt. Hon. Victor Uche Okafor is the speaker of the 7th Assembly of the Anambra State House of Assembly. The youthful Speaker obtained a bachelor's degree in Political Science and a Master's degree in Public Administration and Local Government from the University of Nigeria Nsukka. He obtained another Master of Arts degree in Sustainable Development from the prestigious middlesex University, London. The Speaker has extensive experience in Personnel Management, Housing Management and Community Service, all of which he obtained during his sojourn in United Kingdom. His public service record and international exposure make him suitable for the transformation agenda of the incoming administration. He will, indeed, add value to the governance of Anambra State.

RESOURCE PERSONS

BRIEF PROFILE OF MR. PIUS OJIAKOR UDOH, PERMANENT SECRETARY AND CLERK, ANAMBRA STATE HOUSE OF ASSEMBLY, AWKA



Mr. Pius OjiakorUdoh had his secondary education at Merchants of Lights Secondary School, Oba, Anambra State of Nigeria. He later proceeded to University of Nigeria, Nsukka, where he obtained Bachelor of Science degree (Upper Division) in Political Science, Post Graduate Diploma in Education and Master of Arts degree in Mass Communication.

He taught briefly at College of Education, Eha-Amufu, Enugu State, before joining the Civil Service of Anambra State where he served variously as Speech Writer to successive Governors/Military Administrators of Anambra State (1991 – 1997) and Special Assistant to the Hon. Commissioner for Health, Anambra State (1997 – 1999). He was later posted to Anambra State House of Assembly where he headed the Administrative Department before rising to be the Deputy Clerk and later the Clerk of the House.

Mr. Udoh has attended several courses and workshops in such areas as Speech and Report Writing; Management of Development; Budget Implementation and Monitoring; Capacity Building for Parliamentary Support Staff; Budget Process, Administrative Principles; Rules of the House, Performance Management and Appraisal; Public Finance Management; Opening a New Parliament; Result Driven Project Management; Conflict Sensitive Approach to Development and Budget Formulation etc.

Some of the courses were held within the country while others were undertaken outside the country, including, Washington, USA; University of Greenwich, United Kingdom; Pretoria, South Africa; Dubai, UAE; Accra, Ghana; Dares Salaam, Tanzania; and Kigali, Rwanda.

He has published a book – **The Legislature – An Overview.**

He has also presented papers at different fora, among them:

Writing Successful Speeches, Reports and Proposals Writing; Parliamentary Procedure; The Legislative Process; and the Role of, and Requisite Skills of Parliamentary Support Staff.

Mr. Udoh loves to excel in his career and his hobbies include reading and listening to Christian music.

Raymond Chukwuka Onyegu, LL.B., BL, LL.M, MA, LL.M, Ph.D, Scholar.

Raymond Onyegu is a Senior Fellow at Atlanta Graduate School and Director, North American Institute for Innovative Development, USA. He is a former Ford Foundation Global Health Law Fellow at the O'Neill Institute for National and Global Health Law, Georgetown University, Washington DC, United States of America. A former local government chairman, Orumba South Local Government Area, Anambra State of Nigeria, he is an expert on all genre of economic, social and cultural rights and currently both a Public Enquiry Counsel and Consultant on the Right to Housing to the National Human Rights Commission of Nigeria.





Payment Information

Registration Fee: A highly subsidized fee of **\$4000 (Four Thousand Dollars)** only, per participant shall be paid, covering: *Tuition, Accommodation, Comprehensive Course Materials, Breakfast and Lunch, Certificate of Participation, Group Photograph, Nomination into Fellows Forum, Interactivity with world-rate experts, & lots more.* All intended participants are expected to pay and register appropriately on or before **1 month** to the date of the program.

PAYMENT DETAILS

NIGERIA

Bank: Zenith Bank Nigeria Plc

Account Name: ATLANTA GRADUATE SCHOOL

Dollar Account: 5072109929

Naira Account: 1017462531

UNITED STATES OF AMERICA

Bank of America

ATLANTA GRADUATE SCHOOL

Account No. 3340 5806 5780

Routing No. 06100 0052

Address: 5505 North Henry Blvd
Stockbridge, GA 30281, USA

**Leadership is not
about titles, positions
or flowcharts.
It is about impact**

James MacGregor Burns



Welcome to



A | G | S

“ Dear Candidate
**THE GOAL IS TO
PROVIDE EDUCATION
AND SKILL TRAINING IN
HIGH DEMAND CAREER
FIELDS IN WHICH
GRADUATES CAN EXPECT
TO ACHIEVE GAINFUL
EMPLOYMENT; AND TO
ENSURE THAT AS THE
COMMUNITY DEVELOPS
AND PROSPERS; RESIDENTS
IN THESE COMMUNITIES
CAN BE BETTER PREPARED
TO TAKE ADVANTAGE
OF HIGHER WAGE JOB
OPPORTUNITIES THAT
REQUIRE SPECIALIZED
TRAINING AND EDUCATION.**”

ABOUT ATLANTA GRADUATE SCHOOL THE SCHOOL

Atlanta Graduate School (AGS) was established in the United States. It is an international graduate school with offices in Atlanta Georgia, United States of America and working campuses in Enugu and Abuja Nigeria to focus on providing training undergraduate, postgraduate and executive education programs in the State of Georgia and other parts of the world where access to quality world standard training for upcoming and high profile entrepreneurs and professionals are lacking. The goal is to provide education and skill training in high demand career fields in which graduates can expect to achieve gainful employment; and to ensure that as the community develops and prospers; residents in these communities can be better prepared to take advantage of higher wage job opportunities that require specialized training and education. This is essentially imperative by the challenge of having graduates, who are, either underemployed or unemployable, because of the serious gaps in their knowledge. AGS was established to truncate this unfortunate trajectory in gap in knowledge, skills and values by making available a veritable opportunity to redress these serious gaps by offering them programs of international standards in collaboration with reputable universities and institutions globally. In particular, AGS is aimed at bringing American education to your doorstep. Furthermore, AGS, in collaboration with top rank universities and higher institutions across the globe, especially in the US, offers you the opportunity to acquire graduate and postgraduate degrees to suite your life dream.



**NORTH AMERICA INSTITUTE
FOR INNOVATIVE DEVELOPMENT**

Date:
Monday 22nd - Friday 26th July, 2018



TOURING THE *BEAUTIFUL* UNITED STATES OF AMERICA



Who Are We? We are USA registered 501 © (3) non-profit, Governance, Public Policy, Management, Executive, Leadership, Development and Human Rights educational entity.

What We Do

- Governance, Public Policy, Public Interest, Civil Rights, Leadership & Management Training
- Civic and Voter Education
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- National & International Conferences, Workshops, Seminars, Retreats & Study Tours
- Public Speaking, Coaching & Mentoring
- Gender Training & Development
- Research & Development
- Human Capital Development
- Personal Effectiveness Coaching
- Overseas Placement for Studies

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